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**RESUMO**

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**Introdução:** Introdução e descrição do problema; identifica a necessidade da pergunta de pesquisa. Em pesquisas rigorosas, pode incluir uma hipótese que seja apoiada ou refutada em conformidade. Qual é o assunto e a relevância do estudo? O que pretende demonstrar ou descrever? Isso deve ser escrito de forma sucinta; pode ser necessário fazer uma breve referência a um contexto. Qual é a importância da pesquisa? Por que um leitor estaria interessado na obra maior? O pano de fundo (introdução) deve indicar claramente o problema, a razão para fazer o trabalho, as hipóteses ou previsões teóricas em consideração e o pano de fundo essencial. **Objetivo:** a finalidade do trabalho (objetivo); qual é o objetivo do estudo? As perguntas exatas abordadas pelo artigo; o objetivo principal da revisão. Comece com uma declaração clara e concisa do objetivo preciso ou questão abordada no artigo. Se mais de 1 objetivo for abordado, o objetivo principal deve ser indicado e apenas os objetivos secundários principais, declarados. Se uma hipótese a priori foi testada, ela deve ser declarada. Exemplo: Este estudo teve como objetivo ... ou ... O objetivo deste estudo foi ... **Discussão:** O objetivo de uma seção de Resultados e Discussão é apresentar os principais resultados de sua pesquisa. Quais são os principais resultados? Os principais resultados do estudo devem ser fornecidos e quantificados, incluindo intervalos de confiança ou valores P. Para estudos comparativos, os intervalos de confiança devem estar relacionados às diferenças entre os grupos. Os resultados devem ser apresentados de forma concisa. Aponte a importância dos resultados e coloque-os no contexto de outro trabalho e base teórica. É importante planejar esta seção com cuidado, pois pode conter uma grande quantidade de dados científicos que precisam ser apresentados de forma clara e concisa. **Conclusões:** Fornecer apenas conclusões diretamente suportadas pelos resultados; evitar especulação e generalização excessiva. Indique se estudo adicional é necessário; Dê igual ênfase a descobertas positivas e negativas de igual mérito científico; aponta coisas que podem ter sido esquecidas e sugere áreas para pesquisas futuras; resumo de sua pesquisa. Alguns pesquisadores também incluem: contribuição de conhecimento, limitação de pesquisa e recomendação de pesquisa futura na seção de conclusões.

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**ABSTRACT**

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**1. Introduction**

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Case presentation: This section should provide a detailed description of the patient's symptoms, examination findings, diagnostic tests, and treatment.

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Examples: Grasslands are regarded as important foraging areas for many insectivores in Europe, such as birds (Vichery, 2001; Barnet *et al.*, 2004) and bats (Güttinger, 1997) or amphibians and reptiles (Langton and Burton, 1997). However, the knowledge of the overall arthropod availability in such grasslands is scarce since many studies about insect populations concentrate on extensive grasslands on poor, dry, or wet soils and include only a few species or systematic groups (Ellgsen *et al.*, 1997; Gibson *et al.*, 1992; Hänsel and Plachter, 2004; Manhart *et al.*, 2004; Kruess and Tscharntke, 2002a, b; Wingerden *et al*., 1992; Sjödin, 2007a, b; Perner *et al*., 2005).

* 1. **Case presentation:**

This section should provide a detailed description of the patient's history, symptoms, physical examination findings, diagnostic tests, and treatment course. It should include enough detail to allow other healthcare professionals to understand the case and learn from it.

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This section should provide an interpretation of the case, placing it in the context of existing literature and knowledge. It should also identify the unique or interesting aspects of the case and make suggestions for future research or improvements in clinical practice.

This section should provide an interpretation of the results, placing them in the context of existing literature and knowledge. It should also identify gaps in the literature and make suggestions for future research.

Discussion of the results. Point out the significance of the results and place the results in the context of other work and theoretical backgrounds.

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1. VELOSO, P. H. F., SACRAMENTO, V. de M., & ROYO, V. de A. (2022, October 11). USE OF RGB AS A QUANTITATIVE METHOD APPLIED TO THE TEACHING OF ANALYTICAL CHEMISTRY. Periódico Tchê Química. Dr. D. Scientific Consulting. Retrieved from <http://dx.doi.org/10.52571/PTQ.v19.n42.2022.01_VELOSO_pgs_01_12.pdf> (best presentation of the reference)
2. Cervelin, A.; De Boni, L. A. B. (2019). Construindo um espectrofotômetro com materiais reciclados. *Periódico Tchê Química*, 32(16), 1029-1033.
3. De Boni, L. A. B; Lima da Silva, I. N; Pereira, M. M. (2013). The production of biodiesel monitored with real-time laser spectroscopy: confirmation of the technique with proton nuclear magnetic resonance. *Southern Brazilian Journal of Chemistry*, 21, 19-30.

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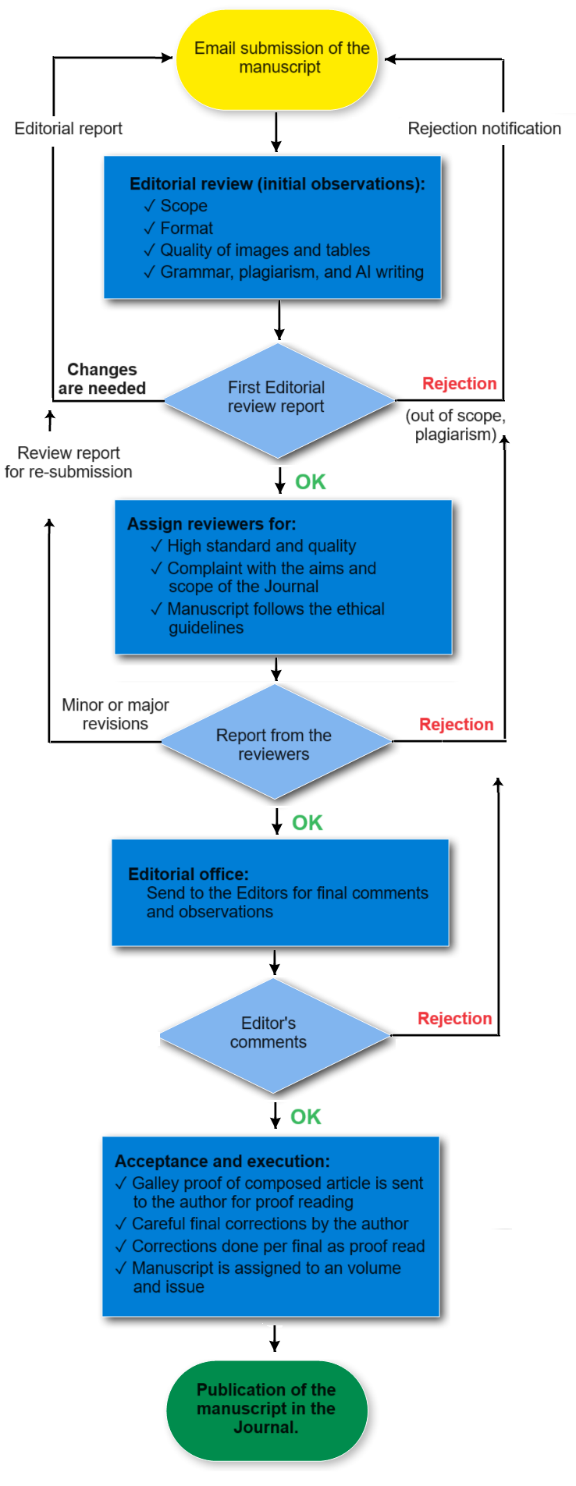
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